



Sean Ratican
LEADERSHIP (TMGT3354 40221E)

BC Survey - Results 2022 Fall I (221E), LEADERSHIP (TMGT3354 40221E)

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "LEADERSHIP (TMGT3354 40221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Sean Ratican
2022 Fall I (221E)
LEADERSHIP (TMGT3354 40221E)
No. of responses = 5

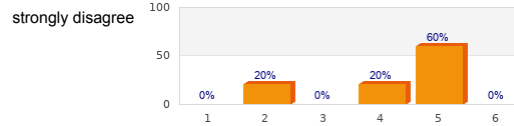


Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>80%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	80%	5	20%	6	0%	N/A	n=5 av.=4.2 md=4 dev.=0.4
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	80%																		
5	20%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	20%	4	60%	5	0%	6	0%	N/A	n=5 av.=3.4 md=4 dev.=0.9
Rating	Percentage																		
1	0%																		
2	20%																		
3	20%																		
4	60%																		
5	0%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	40%	4	40%	5	20%	6	0%	N/A	n=5 av.=3.8 md=4 dev.=0.8
Rating	Percentage																		
1	0%																		
2	0%																		
3	40%																		
4	40%																		
5	20%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	20%	5	60%	6	0%	N/A	n=5 av.=4.2 md=5 dev.=1.3
Rating	Percentage																		
1	0%																		
2	20%																		
3	0%																		
4	20%																		
5	60%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	40%	5	40%	6	0%	N/A	n=5 av.=4 md=4 dev.=1.2
Rating	Percentage																		
1	0%																		
2	20%																		
3	0%																		
4	40%																		
5	40%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	20%																		
5	80%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	20%	4	0%	5	60%	6	0%	N/A	n=5 av.=3.8 md=5 dev.=1.8
Rating	Percentage																		
1	20%																		
2	0%																		
3	20%																		
4	0%																		
5	60%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=5 av.=5 md=5 dev.=0
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		

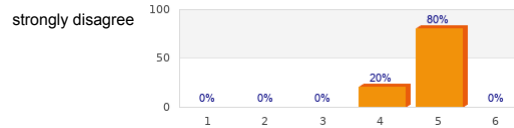
3.9) The instructor provided grades within the stated timeframe.



N/A

n=5
av.=4.2
md=5
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

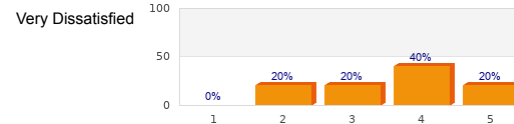


N/A

n=5
av.=4.8
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

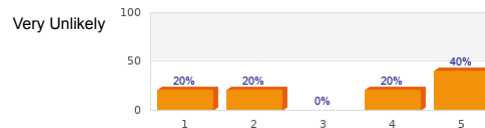


Very Satisfied

n=5
av.=3.6
md=4
dev.=1.1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

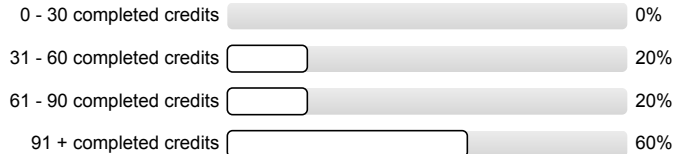


Very Likely

n=5
av.=3.4
md=4
dev.=1.8

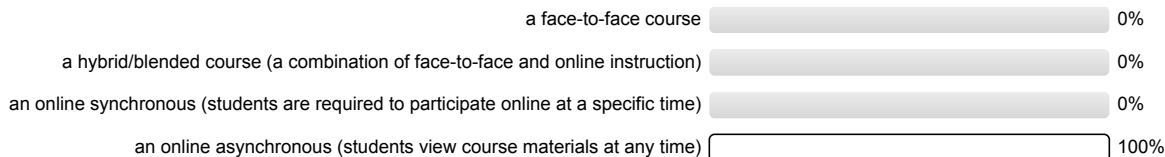
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



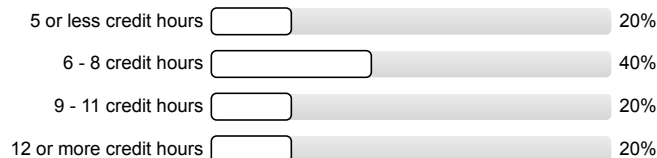
n=5

7.2) This course is instructed as:



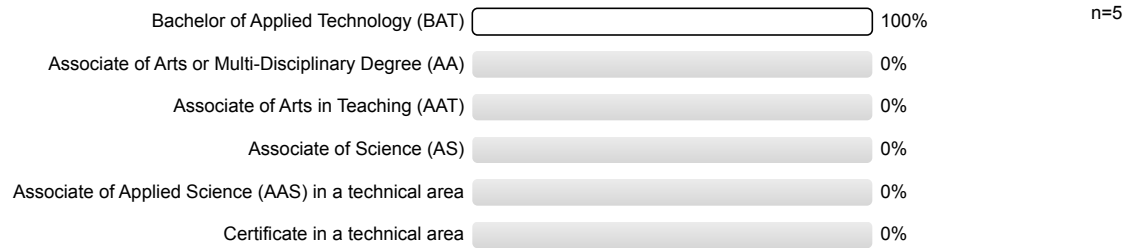
n=5

7.3) This term I am currently enrolled in:

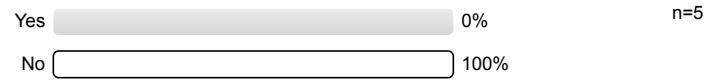


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ TMGT 3354 Ratican

6. Open Response:

6.1) What are the strengths of this course?

- The course gives you great tools to become a great leader and the professor gives great detail.
- The instructor gives clear directives of what assignments are due and good about reminding students when assignments are due. I like how the week starts on Mondays and gives you until Sunday at mid night to complete an assignment.
- This course is designed to help students better understand what leadership is, its relevance and the effects that can come with it when applied in the field.
- This is a great course with good material.

6.2) What changes would you recommend that would improve this course?

- I'd change the rule about not being able to submit your assignments and peer discussions on the same day. Sometimes that's the only day that student has to truly invest into school.
- N/A
- Putting grades in earlier than 3 weeks after the due date.
- There was a lot of work that was required from us, which seems overwhelming at times. Especially in the last week. Team presentation, individual leadership interview, 3.5 hour final exam, and a leadership journal which account for the majority of our grade. I am lucky I only took 1 class this eight week period, I feel sorry for people with a full course load.
- We had a paper due every week for the first 3 weeks with other assignments which was rough, but than he replaced the paper with virtual group meeting with our peers and that really was a positive change.

6.3) Any further, constructive comments?

- I didn't like how he dropped the weekly assignments, then made us to a final report on all the assignments that we didn't do.
- N/A
- NA